

CHRISTOPHER JOHNSON

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HIGHLIGHT OF QUALIFICATIONS

- Professional Teaching English as a Foreign Language (TEFL) experience
- Native English speaker
- Experience advising, organizing, and leading university, high school, and primary school students
- Outstanding cross-cultural sensitivity and experience working with people from a wide variety of backgrounds in the African, Latin American, European and North American regions.
- Public speaking experience including research presentations and classroom instruction
- Commitment to service fostered by extensive work with disadvantaged communities
- Full-year availability and a willingness to extend contract if possible

EDUCATION AND TRAINING

Bachelor of Arts and Sciences, English and Political Science, with Honors

University of South Florida, 2017

TEFL and Cross Cultural Training: United States Peace Corps, Rwamagana, Rwanda

September – December 2017

- Completed 95 hours of pedagogic instruction addressing: teaching methodology, learning styles, ability levels, the recent switch from French to English as the medium of instruction in Rwanda, and other challenges specific to teaching in Rwanda
- Satisfied US government requirement of 140 hours of classroom instruction and language application activities in written and spoken Kinyarwanda, achieving an Intermediate-Mid level of proficiency by the end of training
- Attended multiple sessions dedicated to teaching the Peace Corps approach to development, and what is meant by the phrase “sustainable development,” reinforced with field activities that included a needs assessment survey for the local community

Research Grant for Undergraduate Honors Thesis

Self-guided backpacking tour through Panama, Colombia, Ecuador and Peru to conduct interviews Awarded by the University of South Florida Honors College, 2015

Completed “What We Talk About When We Talk About Freedom: Using Conceptual Decolonization to Contrast Paradigms of Liberty”

Study Abroad Grant for British Immigration Coursework

King's College London, 2014

Awarded by the University of South Florida Honors College, 2014

TEACHING AND RELEVANT PROFESSIONAL EXPERIENCE

English as a Foreign Language Teacher: English Access Institute, Kalar, As-Sulaymaniah, Iraq

July 2019 - Present

- Taught 25+ TEFL courses to over 500 students of a diverse age, skill and cultural background
- Managed the daily operations of a small business, including accounting, personnel, and structural matters
- Prepared 120 TEFL lesson plans, including three levels of conversational course curriculae, and created a digital environment for lesson plans, supplementary materials and assignments to streamline operations
- Partnered with the Kurdish Regional Government's Ministry of Education to deliver student-centered teaching practices seminars to local public schools and institutions
- Delivered online and non-conventional education options during the COVID-19 pandemic

Peace Corps Volunteer – Secondary English Teacher: United States Peace Corps, Groupe Scolaire

Nyagisozi, Mucubira, Nyanza District, Rwanda

September 2017 – December 2018

- Taught 500 hours of English as a Second Language education to 1200 secondary students
- Developed and executed lesson plans, considering goals of curriculum-based education and practical reality of school community
- Organized co-teaching programming with other English teachers to develop a Community of Practice, complete in-class observations and critically monitor and evaluate best practices

Peer Educator: USF Honors College/USF Study Abroad Office, Tampa, Florida, USA

September 2013 – May 2017

- Designed curriculum for undergraduate Honors students focusing on cross-cultural education
- Planned and executed programming for Study Abroad students accessing information about financing options, available courses of study and important cultural implications
- Led weekly classes and after-school events focusing on thesis research methods, cultural awareness, professional development and time management/organizational skills

Education Programming Lead: Glazer Children's Museum, Tampa, Florida, USA

January – July 2017

- Planned and executed programming for primary-level museum patrons, focusing on history and cross-cultural educational development
- Developed educational curriculum in a professional group setting, with an emphasis on patrons with English as a Second Language, and led programming based on this curriculum

COMMUNITY SERVICE AND RELATED SKILLS

- Leadership skills – experience organizing teams via political campaigns, student groups, classroom settings and student leadership positions
- Cultural awareness – experience working with groups from a wide variety of backgrounds, such as the Miccosukee Native American Reservation, student groups in South America, and international ESL students via Study Abroad
- Global citizenship – experience away from home (study abroad, independent backpacking trips, Peace Corps service) has cultivated a strong sense of responsibility for our far-reaching neighbors and associates
- Commitment to service – experience volunteering for the Red Cross and working for communities in need via the Peace Corps has flowered a passion for serving others